PUBLIC ENGAGEMENT & RESEARCH IMPACTS

Envisioning Impacts

Workbook

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You and Your Values

Instructions

Step 1: Sort for scholarship

What values most resonate with your scholarship broadly speaking (research, teaching, discipline)?

Matters	Matters More	Matters Most (2-3 values only)
		• • •

Sort the values below into one of the columns above to sort your values deck. Feel free to add any other values that are important to you as well.

Inclusivity
Public Good
Social Justice
Equitable Access
Accessibility
Diversity
Fairness
Service
Support for Failure
Transparency
Open Source
Open Process
Candor
Accountability
Trust
Adaptability
Ethical Imagination
Kindness
Generosity
Empathy
Self Care
Respect
Appreciation
Reciprocity
Humility
Patience
Sacrifice
Replication
Soundness
Pushing Boundaries
Courage
Intellectual Freedom
Creativity
Originality
Curiosity
Advancing Knowledge
Intentionality
Discipline
Reflection
Reproducibility
Engagement
Network
Holistic
Attunement
Leadership
Preservation
Collaboration
Privacy
Communication
Solidarity
Community
Quality
Collegiality
Openness
Equity

Step 2: Sort for engagement

What values do you imagine would be your guiding north stars if you were doing your best work in engagement?

Matters	Matters More	Matters Most (2-3 values only)
		• • •

Cut and copy the values below into one of the columns above to sort your values deck. Feel free to add any other values that are important to you as well.

Inclusivity
Public Good
Social Justice
Equitable Access
Accessibility
Diversity
Fairness
Service
Support for Failure
Transparency
Open Source
Open Process
Candor
Accountability
Trust
Adaptability
Ethical Imagination
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Attunement
Leadership
Preservation
Collaboration
Privacy
Communication
Solidarity
Community
Quality
Collegiality
Openness
Equity

Step 3: Compare

Compare the values you selected for your scholarship (Step 1) with the values you selected for your engagement (Step 2).

- How do these values align?

- Are they in tension with one another, and if so, how?

- How will you navigate any tension(s) productively?

Step 4: Consider Capacity

- What are the values that have mattered the most in projects you have already done?

- What are the values that will matter the most in projects are you considering or planning to do? (Shorter-term and longer-term)

You and Your Discipline

Instructions

Reflect on the following questions below. Be prepared to share your individual answers with your small group.

- What kinds of impacts are you hoping to have with your engagement work? (You can refer to the back of this worksheet for impact types.)

- What Fecher & Hebing goals, if any, most resonate or apply within your discipline? With projects you have already done or are considering doing in the short or long-term?

- Are there other goals that are resonant for you that aren't included in the Fecher & Hebing framework?

You and Society

Instructions

Map your thoughts around the following questions below.

1. What larger societal issues, policy areas, behaviors, attitudes, practices, etc. link to your research?

2. What kinds of impacts (a la Reed typology) has your work already had or hoping to have with your engagement work? Are these directly or indirectly connected with your scholarship?

3. What's one specific action that you could take in the short-term (next 2-3 months)?

4. What about the resources and capacities that you might consider accessing in the medium to long-term?

Be prepared to share one discovery that you made with a partner.

Your Impact Identity

Instructions

In closing, we are leaving you with a reflection question to bring all of these elements together into one cohesive thesis statement about your unique impact identity. To guide the draft of your impact identity thesis statement, reflect on the question below.

- How do your scholarly values influence and align with your desired approach(es) to public engagement?